## **CSDMS** Users

Who are they?
How might they use the CSDMS?
What design elements would be important to them?
How could they contribute to CSDMS?

## Researcher

- Find modules to use in model development.
- Test hypotheses to support data interpretation.
- Pre- and post-processing visualization tools.
- Contribute code to CSDMS.

## Planner, Consultant

- Run scenarios on a pre-packaged CSDMS model.
- Use GIS interface tools to generate model input and relate model output to environmental factors, land use.
- Quantify uncertainties in model output.

## Educator

- Illustrate surface processes using results from pre-packaged models.
- Build intuition with "what-if"-type model runs.
- Develop case studies that integrate field data and model simulations.
- Prepare exploratory exercises for students

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# Key Design Elements

- Community built, freely available
- Suite of integrated modules
- Range of time and space scales
- Algorithms for sediment/solute transport and deposition in a complete suite of earth environments
- Tools for input, output, visualization, data management
- Stable, responsive infrastructure

# **CSDMS System Components**

- User-friendly graphical interface
- Interchangeable community-contributed process modules
- I/O and visualization tools
- Linkers and interfaces to transfer data among different modules
- Protocols for linking modules
- Grid generators
- Equation solvers

## System Components, cont'd.

- Tools for developing dynamically adapting grids
- Tools for unconventional mathematics (e.g. cellular automata)
- Tools for model nesting and interactions across scales
- Protocols and techniques for linking modules or domains with different solution techniques

#### **Tentative Software Architecture**



Component 1 Standard Utilities: • maintains and stores all data and variable arrays • GIS and data handling tools • module connector

#### **Tentative Software Architecture**



#### Component 2 Module Component: programs for specific processes built around conservation equations, including mass conservation •incorporates biological, physical and chemical effects

#### **Tentative Software Architecture**



Component 3 Toolkit: • grid generators • equation solvers • distributed processing

### Linked components



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### Moving boundaries



**BUILDING CSDMS** 

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- System must be able to accommodate distributed "source terms."
- Modules can be nested in time or space scales.

### Example of a nested oceanographic model

The Coastal Gulf of Alaska Circulation Model (3-km grid), part of the University of Alaska's Sea-Air-Land Modeling and Observing Network



The large scale north Pacfic model (red) supplies boundary conditions to the smaller scale northeast Pacific domain (green), which then is run to supply boundary conditions to each subdomain.

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## Managing community input

#### Problem:

How to allow input from a diverse community while maintaining standards for compatibility and prediction quality?

#### Possible solution:

Hierarchy of module categories ranging from "proposed but untested" to "fully tested and recommended for routine application."

### Data structures

- must be designed so that model components can communicate with each other
- must have the flexibility to evolve
- could vary during model run
- links between the data structure and modules will require (complex?) interpolation methods